

# A FOCUS ON FAMILY PHYSICIANS IN THE CARE OF PATIENTS LIVING WITH HIV

This program has been supported by an independent educational grant from Gilead Sciences, Inc.



In support of improving patient care, CME Outfitters LLC is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



#### **Activity Credit Types**



This activity was planned by and for the healthcare team, and learners will receive 1.0 Interprofessional Continuing Education Credit for learning and change.

Physicians (ACCME)

CME Outfitters LLC designates this enduring material for a maximum of 1.0 *AMA PRA Category 1 Credit(s)*<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This activity is designated for 1.0 contact hours.

Nurses (ANCC) Note to Nurse Practitioners: The content of this CNE activity pertains to Pharmacology.

California Residents: Provider approved by the California Board of Registered Nursing, Provider # CEP 15510, for 1.0 Contact Hours.

Pharmacists (ACPE)

This application-based activity is approved for 1.0. contact hours (0.1 CEUs) of continuing pharmacy credit (JA0007185-0000-24-107-L01-P).



CME Outfitters LLC has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1.0 AAPA Category 1 CME credits. Approval is valid until expiration date. PAs should only claim credit commensurate with the extent of their participation.



The AAFP has reviewed A Focus on Family Physicians in the Care of Patients Living with HIV and deemed it acceptable for up to 1.00 Live AAFP Prescribed credit(s). Term of Approval is from 06/06/2025 to 06/06/2025. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



Through an agreement between the Accreditation Council for Continuing Medical Education and the Royal College of Physicians and Surgeons of Canada, medical practitioners participating in the Royal College MOC Program may record completion of accredited activities registered under the ACCME's "CME in Support of MOC" program in Section 3 of the Royal College's MOC Program.



Completion of this accredited CME activity meets the expectations of an Accredited Safety or Quality Improvement Program (IA\_PSPA\_28) for the Merit-based Incentive Payment Program (MIPS). Clinicians should submit their improvement activities by attestation via the CMS Quality Payment Program website.



Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 1.0 MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.



This activity may include discussions of products or devices that are not currently labeled for use by the U.S. Food and Drug Administration (FDA).

The faculty have been informed of their responsibility to disclose to the audience if they will be discussing off-label or investigational uses (any uses not approved by the FDA) of products or devices.





## Ada Stewart, RPh, MD, FAAFP, HMDC, AAHIVS (Co-Chair)

Lead Provider and HIV Specialist Waverly Family Practice / Cooperative Health Columbia, South Carolina





#### Aniruddha (Anu) Hazra, MD

Associate Professor
Infectious Diseases and Global Health
Director, Infectious Diseases Fellowship
Department of Medicine
University of Chicago
Chicago, Illinois



#### **Disclosures**

#### **FACULTY**

Ada Stewart, RPh, MD, FAAFP, HMDC, AAHIVS, reports the following financial relationships:

Speakers bureau—Gilead Sciences, Inc. and Hologic, Inc.

Aniruddha (Anu) Hazra, MD, reports the following financial relationships:

Advisory Board—Gilead Sciences, Inc. and ViiV Healthcare

Research Support—Gilead Sciences, Inc.

#### **PLANNERS**

Florence Momplaisir, MD, MSHP, FACP, reports no financial relationships to disclose.

Ada Stewart, RPh, MD, FAAFP, HMDC, AAHIVS, reports the following financial relationships:

Speakers bureau—Gilead Sciences, Inc. and Hologic, Inc.

All identified conflicts of interest have been mitigated.

The following individuals have no financial relationships to disclose:

- Thai Nguyen, MD, MHA (Peer Reviewer)
- Joshua Caballero, PharmD, BCPP, FCCP (Peer Review)
- Hannah Lemel, BS (Medical Student/ Reviewer)
- Davina (Dee) Conner Otalor (Patient/Patient Advocate/Planning Committee)
- Mary Gleason, PhD, CHCP (Planning Committee)
- Chelsey Goins, PhD (Planning Committee)
- Scott J. Hershman, MD, FACEHP, CHCP (Planning Committee)
- Sandra Caballero, PharmD (Planning Committee)
- Sharon Tordoff (Planning Committee)



## LEARNING 1 OBJECTIVE

Identify risk and disparities in care for persons of color living with HIV

## LEARNING 2 OBJECTIVE

Utilize effective communication strategies for discussing HIV risk and care with patients from diverse backgrounds, including a personalized plan for care coordination

## LEARNING 3 OBJECTIVE

Develop long-term care plans that include rapid initiation of ART and assessment of treatment adherence for PLWH



## Disparities in HIV Who Needs Testing?



#### **Case: Terrence**



Terrence is a 25-year-old Black man who is visiting you for the first time. This is his first time visiting a primary care provider, as he previously did not have insurance.





Terrence is generally healthy, with normal vitals, reflexes, and lab results. His white blood cell count is a little low, but still within normal range



When taking a sexual history, Terrence reveals he is heterosexual and sexually active, but he is not currently in a relationship. He indicates he uses condoms for STI prevention, but admits he sometimes forgets



#### **Audience Response**



## When do you offer an HIV test to a new patient entering your care?

- A. On the first visit for all patients over 13
- B. When/if they request it
- C. On the first visit if they are in a high-risk population
- D. Every visit for all patients



### Family Medicine and the HIV Epidemic

Currently there are 1.2 million people living with HIV in the United States

Approximately 13% of infected individuals do not know their HIV positive status

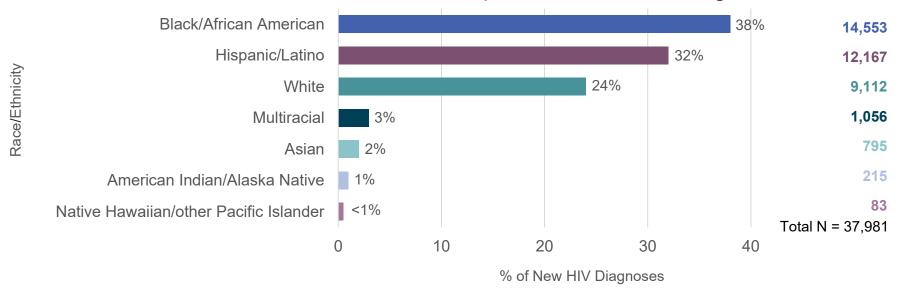
In 2023 there were 39,000 new cases of HIV diagnosed

Family medicine serves as the frontline for HIV education, prevention, diagnosis, and linkage to care Ending the HIV Epidemic 2022 Goal: decrease new HIV infections to 9,300 by 2025 and 3,000 by 2030



#### Disparities in HIV Incidence

Black/African American individuals made up 38% of new HIV diagnoses in 2022

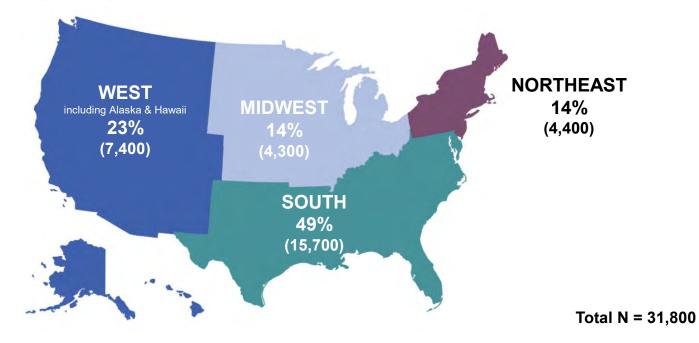


 Disparities are driven by racist practices, stigma, discrimination, poverty, homophobia, and barriers to healthcare



### HIV Incidence by Region: 2022

Nearly half (49%) of new HIV infections were in the South





## **Ending the HIV Epidemic in the United States**



**DIAGNOSE** all people living with HIV as early as possible



**TREAT** people living with HIV rapidly and effectively to reach sustained viral suppression



**PREVENT** new HIV transmissions by using proven interventions, including pre-exposure prophylaxis and syringe services programs



**RESPOND** quickly to potential HIV outbreaks to get prevention and treatment services to people who need them



### **HIV Testing Guidelines**

#### CDC and USPSTF testing recommendations

- CDC: everyone between the ages of 13 and 64 should be tested at least once in their lives
- **USPSTF**: adolescents and adults ages 15 to 65 years should be screened for HIV infection
- Patients outside these age ranges should be tested if they are members of a high-risk group
- Opt out testing helps reduce disparities and stigma associated with testing

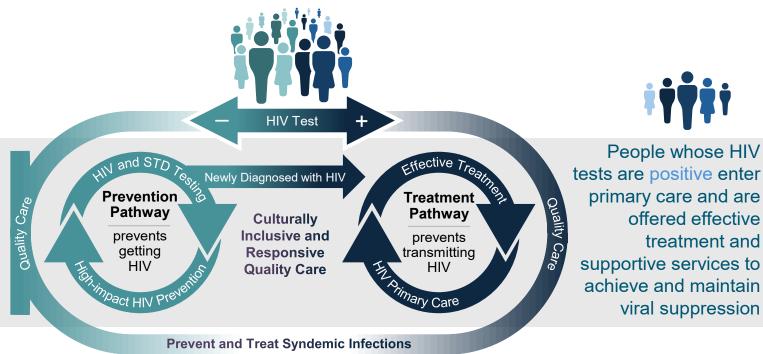
#### People with certain risk factors should be tested at least annually including those who:

- inject drugs
- exchange sex for money or drugs
- have had more than 1 sex partner since their most recent test
- are sex partners of people with HIV
- are sex partners of people who inject drugs
- are sexually active men who have sex with men (testing every 3 to 6 months)
- are receiving treatment for hepatitis, tuberculosis, or an STI

#### Status Neutral HIV Prevention and Care



People whose HIV tests are negative are offered powerful prevention tools like PrEP, condoms, harm reduction, and supportive services to stay HIV negative





#### Impact of Stigma on HIV Care

#### **Testing**

- Fear of judgment leads to delayed or avoided HIV testing
- Misinformation about HIV transmission fuels unnecessary fear

#### **Treatment**

- Some avoid medication due to stigma or fear of being outed
- Healthcare discrimination can lead to lower-quality care

#### **Mental Health**

- Stigma causes anxiety, depression, and social isolation
- Internalized stigma lowers self-worth and prevents self-care

#### **Discrimination**

- HIV stigma affects jobs, housing, and relationships
- People fear rejection or even violence when disclosing



#### **Cultural Humility in HIV Care**

#### Cultural competence:

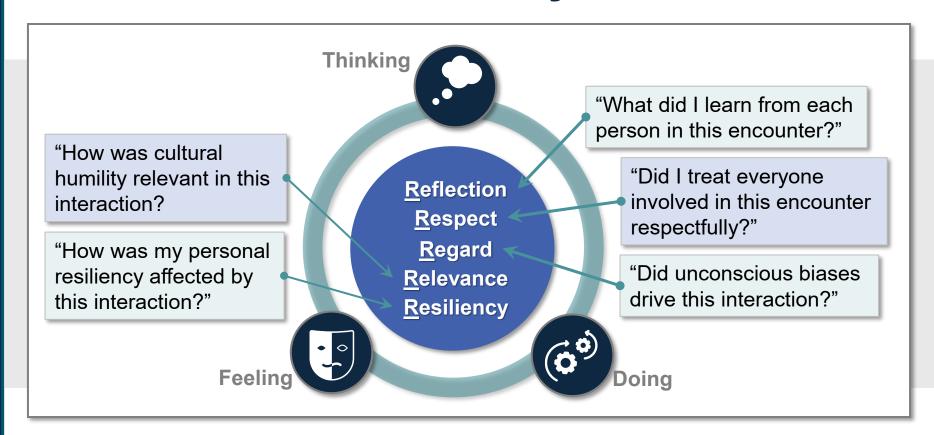
 emphasizes the need for health care providers to be aware of patients' cultural perspectives and backgrounds

#### **Cultural humility:**

- a method of engaging in cross-cultural relationships with the intention of honoring beliefs, customs, and values
- de-emphasizes cultural knowledge and instead focuses on nurturing self-evaluation and critique, promoting interpersonal sensitivity and openness, addressing power imbalances, and appreciating intracultural variation



### **5 Rs of Cultural Humility**





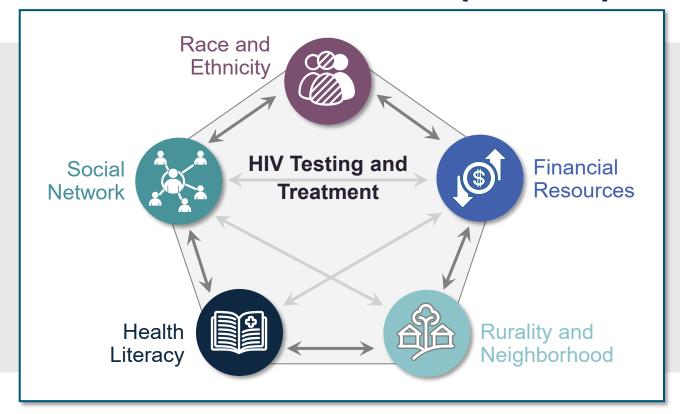
### Being Mindful of Implicit Bias



- Implicit bias is a set of unconscious attitudes and stereotypes that negatively impact understanding, actions, and decision-making
- Important to be aware of your own implicit biases
- When discussing HIV
  - Avoid making assumptions about patients' circumstances, preferences, or motivations
  - Screen patients for social drivers of health



### Social Drivers of Health (SDoH)



#### **How Do I Ask Patients about SDoH?**



#### **Sample Questions**



#### **Possible Actions**

What challenges do you have getting to appointments?

Discuss best hours; telehealth

Do you have access to a pharmacy?

Recommend mail-order/prescription delivery

Do you have access to care in your preferred language?



Introduce to other providers

Do you have insurance for visits and prescriptions?

Refer to counselor, social worker; determine if drug company has patient assistance programs; refer to

coupon/discount

Do you have safe housing?



Home health care visit to assess safety; report abuse

Do you have a safe place to store/refrigerate medications?

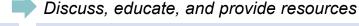


Provide pillbox, blister packs

Are you experiencing discrimination that is negatively impacting your health?



What other factors might keep you from care?



Determine eligibility for meal assistance

Can you afford and access healthy food?



Anticoagulation Forum. Anticoagulation Centers of Excellence Website. 2021. https://acforum-excellence.org/Resource-Center/resource files/1885-2021-12-13-063409.pdf.

## **Faculty Discussion**



How can we identify and overcome disparities in HIV testing and treatment?



#### **What Comes Next**

Initiating Treatment Planning and Long-Term Care



#### **Case: Terrence**



After discussing the risks of HIV and importance of treatment, Terrence agrees to be tested for HIV His antigen/antibody tests comes back positive for HIV





At the time of his positive test results, Terrence has the following lab results:

- CD4 count 650 cells/mm<sup>3</sup>
- HIV viral load: 42,000 copies/mL
- Negative for hepatitis, TB, and other STIs



Terrence is surprised by his results and wants to know the next steps in care



#### Audience Response



## How soon after a positive test do you recommend beginning antiretroviral therapy?

- A. Immediately after a positive test
- B. Within a week of testing positive
- C. Within two weeks of testing positive
- D. Within a month of testing positive



## Linkage to Care

Linkage to care is the first step in successful treatment of HIV

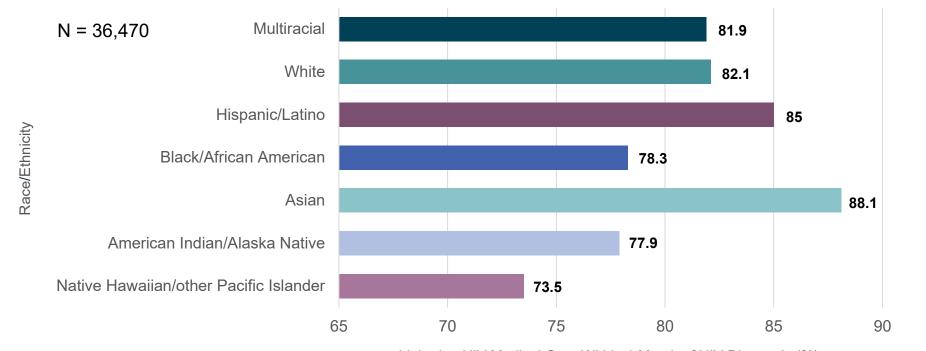
Defined as completion of a first medical clinic visit within one month of HIV diagnosis

In 2022, 82% of individuals were linked to care within one month of diagnosis; the US national goal is 95%

Linkage to care rates are reduced among younger individuals, Black or Indigenous individuals, and people who inject drugs

Involvement of a case manager significantly improves rates of successful linkage to care

## Rates of Linkage to Care by Race/Ethnicity

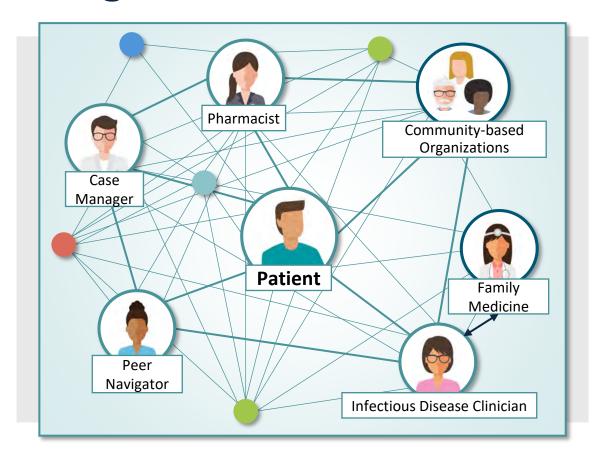


Linked to HIV Medical Care Within 1 Month of HIV Diagnosis (%)





#### **Coordinating With the Care Team**





## 5 Pillars of Long-term Success for People Living With HIV

Desired outcome

Getting viral load to undetectable was identified as the primary treatment goal

Sustained undetectable viral load

Treatment-related factors and excessive clinic visits were identified as the most notable burden of living with HIV

Minimal impact of treatment and clinical monitoring

Maintaining "optimal" health-related QoL was identified as an important goal for people living with HIV

Optimized health-related quality of life

Consistency of care among different HCPs was identified as a key factor in improving healthcare outcomes

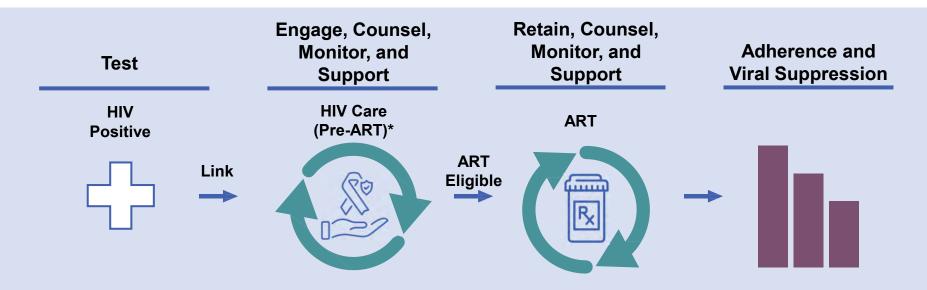
Lifelong integration of healthcare

Stigma and discrimination were identified as key barriers to achieving optimal health outcomes for people living with HIV

Freedom from stigma and discrimination



### **Next Steps After Testing Positive**



\*HIV care before ART initiation includes laboratory tests and a baseline evaluation that assesses the patient's readiness for ART

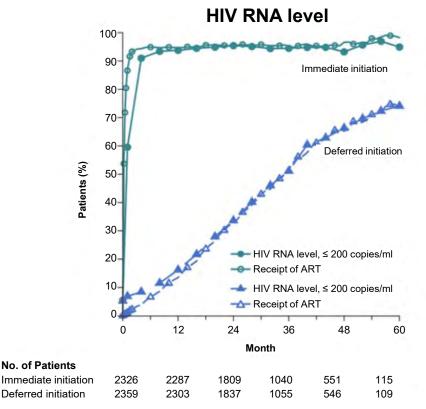
ART = antiretroviral therapy.

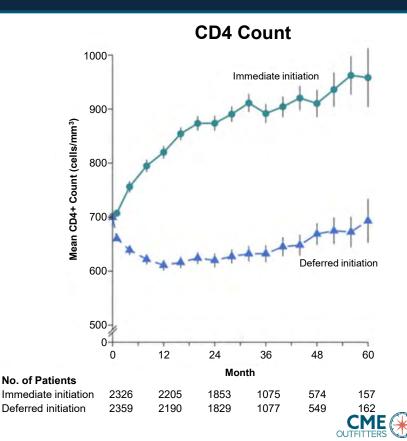


### **Initiating ART**

- ART should be started on the day of diagnosis or as soon as possible
- All individuals with a positive HIV test should receive ART, regardless of CD4 count
- The regimen must be individualized based on potential side effects, drug/drug interactions, pill burden, resistance testing, comorbid conditions, age, pregnancy status, and cost
- Rapid start treatment increases the uptake of ART, decreases time to achieve linkage to care, reduces the risk of transmission, improves the rate of virologic suppression, improves life expectancy, and reduces HIVrelated morbidity and mortality

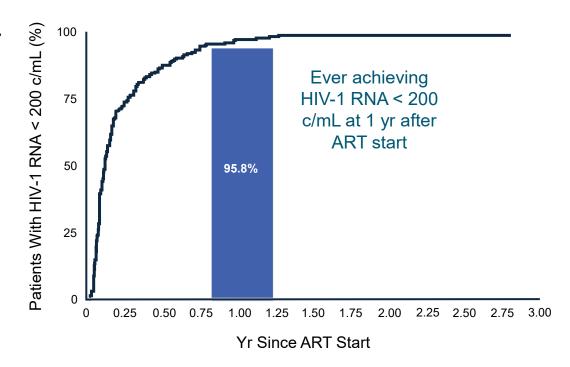
#### Impact of Rapid ART on Outcomes





## Implementing Rapid ART in the Real World: Ward 86 RAPID Program

- Analysis of patients referred to RAPID program from 2013-2017 (N = 216)
- Health challenges:
  - 51.4% SUD
  - 48.1% major mental health disorder
  - 30.6% homelessness/unstable housing
- 92.1% had HIV-1 RNA < 200 c/mL at last recorded visit; median follow-up: 1.09 yr (0 - 3.92 yr)





#### Protocol for Rapid ART Initiation

- Candidates for rapid ART initiation
  - A new reactive point-of-care HIV test result, a confirmed HIV diagnosis, suspected acute HIV infection, or known HIV infection
  - No prior ART (excluding PrEP and PEP) or limited prior use of antiretroviral medications
  - No medical conditions or specific opportunistic infections that require deferral of ART initiation, including suspected cryptococcal or TB meningitis and CMV retinitis
- Perform baseline laboratory testing (ART can be started while awaiting laboratory results)



## **Baseline Laboratory Testing**

- HIV-1/2 antigen/antibody immunoassay
- HIV quantitative viral load test
- Baseline HIV genotypic resistance profile
- Baseline CD4 cell count
- Testing for hepatitis A, B, and C viruses
- Comprehensive metabolic panel (creatinine clearance, hepatic profile)
- Pregnancy test for individuals of childbearing potential
- Urinalysis
- Syphilis, gonorrhea, and chlamydia screening



## Guideline Recommendations on Selecting an Initial ART Regimen

#### No history of CAB-LA use for PrEP

- BIC/TAF/FTC
- DTG plus (TAF or TDF) plus (FTC or 3TC)
- DTG/3TC
  - Except for individuals with
    - HIV RNA >500,000 copies/mL
    - HBV coinfection
    - ART is to be started before the results of HIV genotypic resistance testing or HBV testing is available

#### History of CAB-LA use as PrEP

- INSTI genotype resistance testing should be performed before the start of ART
- If starting ART before the results of genotype testing, the following regimen is recommended
  - Boosted DRV with (TAF or TDF) plus (FTC or 3TC)
    - Pending the results of the genotype test

3TC = lamivudine; BIC = bictegrovir; CAB-LA = long-acting cabotegravir; DRV = darunavir; DTG = doutegravir; FTC = emtricitabine; TAF = tenofovir alafenamide; TDF = tenofovir disoproxil fumerate.

U.S. Department of Health and Human Services [HHS]. HIV.gov Website. 2024. https://clinicalinfo.hiv.gov/en/guidelines/hiv-clinical-guidelines-adult-and-adolescent-arv/what-start-initial-combination.



## Recent Data for Guideline Recommended ART Regimens

#### **BIC/TAF/FTC**

- BICSTaR: observational cohort study assessing virologic effectiveness and safety of BIC/TAF/FTC
- 80% of participants had ≥1 comorbidity, with 33.5% having 3 or more
- At 12 months, 92% of treatment-naïve and 95% of treatment-experienced cohorts had HIV-1 RNA < 50 copies/mL</li>
- Treatment persistence at 12 months exceeded 98% in both cohorts

#### DTG/3TC

- URBAN: prospective, non-interventional, 3-year cohort study evaluating real-world data on the efficacy and tolerability of DTG/3TC
- At 3 years, 77.8% of treatment-naïve and 83.0% of ART-pretreated patients had HIV-1 RNA <</li>
   50 copies/mL
- Weight changes from baseline to year 3 were 2.0 kg for pretreated and 5.0 kg for ART-naïve and changes in lipid and liver parameters were minimal



## **Best Practices for ART Optimization**

#### Center the patient in all decisions

- Personalize ART regimen based on age, comorbidities, coinfections, pregnancy, patient wishes, and other factors
- HHS provides specific guidelines for ART regimens in the elderly, pregnant individuals, and patients with coinfections

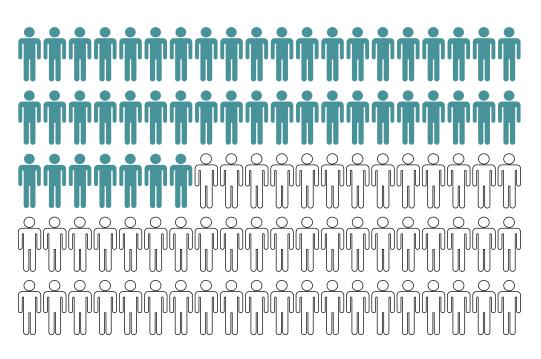
### Proactively address social drivers of health with an emphasis on stigma/discrimination

- Special emphasis if attendance to clinic is suboptimal
  - Are non-HIV comorbidities optimally managed?

### Regularly monitor HIV-1 RNA and consider if ART regimen is optimal even with viral suppression

- Simplification: including nonpaternalistic offer of long-acting injectables
- Tolerability: some patients have endured old regimens and are reluctant to change
  - Review potential drug-drug interactions with non-HIV medications

### Retaining Patients in Care



Only 47 out of 100 PLWH are retained in care long term

PLWH = people living with HIV.





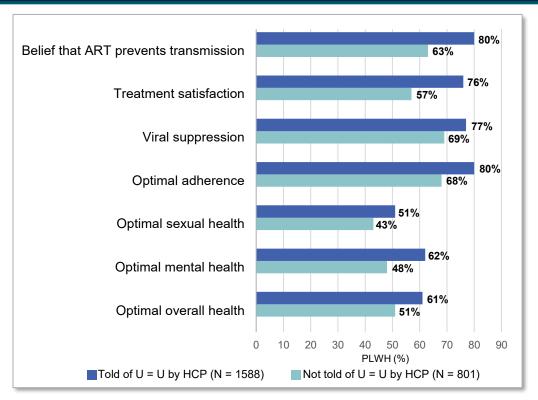
## Creating a Welcoming HIV Care Environment

- Make clinic spaces as welcoming and joyful as possible
  - Give the feeling that 'we've got you'
  - Partnerships between clinics so that people are welcomed everywhere
- Build in inquiry of what brings people joy so that when they aren't seen for a while, you are able to ask how their cat is or if they are still kayaking, etc, when they return
- Supportive resources for making clinic visits (transportation, childcare)
- Staff who look and sound like the people they serve
- Peer support
  - Incorporate peer navigation with other PLWH



### **Undetectable = Untransmittable**

- U = U is a powerful messaging tool that can help motivate patients to reach and sustain viral suppression
- Patients who are informed of U = U are more likely to remain adherent to their treatment and more likely to reach viral suppression



## Retention in Care: The Patient's Perspective

- Do not ask how they contracted HIV
- Link to care immediately
- Make sure they are aware of U = U
- Show that you care and ask how you can support them
- Be sure to listen carefully
- Provide resources, connect them with HIV support groups and community organizations, make use of peer navigators
- Mental health support
- Remember the patient is a person, and HIV is only one aspect of who they are



### **Advantages of Peer Navigators**

#### **Peer Support and Empathy**

- Deep level of empathy and understanding
- Safe space for newly diagnosed individuals to express fears and anxieties
- Reduce isolation and stigma

#### **Role Modeling Resilience**

- Present a success story of someone who is living with HIV
- Offers hope to newly diagnosed individuals
- Demystifies the treatment process and fosters a more positive outlook

#### **Practical Guidance**

- Help navigate the healthcare system
- Offer advice on managing side effects
- Provide practical strategies for living with HIV and staying adherent to treatment



### **Addressing Mental Health**

- Patients living with HIV are at a higher risk of developing mental health concerns than the general population
- Addressing mental health is a critical component of comprehensive HIV care
- Integrating mental health services into HIV care can lead to:

Improved adherence to treatment

Better health outcomes

Enhanced quality of life



### Mental Health Screening Tools

There are several mental health screening tools available including:

- ✓ The **PHQ-9** for depression
- ✓ The GAD-7 for anxiety

#### PHQ-9

- 9-question instrument for screening, diagnosing, monitoring, and managing depression
- Asks about symptoms of depression occurring over the past two weeks
- Question 9 is a single screening question for suicide risk

#### GAD-7

- 7-question initial screening tool for generalized anxiety disorder
- Asks about symptoms of anxiety occurring over the past two weeks





## **Faculty Discussion**



How can we support our patients through the HIV care continuum?



## SMART Goals Specific, Measurable, Attainable, Relevant, Timely

Put information into action! Consider the following goals; then set a time frame that fits with your work environment and a reasonable improvement target that aligns with your patient population.

- Identify disparities in HIV testing, prevention, and diagnosis in your own practice
- Establish an HIV care team and link patients to care immediately upon diagnosis
- Explain the importance of rapid treatment, treatment adherence, and U=U to your patients living with HIV
- Connect patients with mental health support and peer navigators



## **Questions?**





## Visit the HIV Patient Education Hub

Free resources to educate patients about HIV prevention and treatment

https://www.cmeoutfitters.com/practice/hiv-patient-hub/



### Claim Credit



Scan the QR code to create or log in to a CME Outfitters learner account. Complete the necessary requirements (e.g., pre-test, post-test, evaluation) and then claim your credit.\*

Thank you for your participation!



<sup>\*</sup>To receive credit, participants must register an account and apply for credit within 10 days of the live activity. For questions or technical difficulties, please contact info@cmeoutfitters.com.

## Claim ABIM MOC Credit

#### 3 Steps to Complete

- Actively participate in the discussion today by responding to questions and/or asking the faculty questions
  - (MOC credit can be claimed even if a question goes unanswered or an incorrect response is entered)
- Complete the post-test and evaluation at the conclusion of the webcast
- Enter your ABIM ID number and DOB (MM/DD) on the evaluation, so credit can be submitted to ABIM



## **CME for MIPS Improvement Activity**

## How to Claim This Activity as a CME for MIPS Improvement Activity

- Actively participate today by responding to ARS questions and/or asking the faculty questions
- Complete the post-test and activity evaluation at the link provided
- Over the next 3 months, actively work to incorporate improvements from this presentation into your clinical practice
- In approximately 3 months, complete the follow-up survey from CME Outfitters



CMEO will send you confirmation of your participation to submit to CMS attesting to your completion of a CME for MIPS Improvement Activity.



# A FOCUS ON FAMILY PHYSICIANS IN THE CARE OF PATIENTS LIVING WITH HIV

This program has been supported by an independent educational grant from Gilead Sciences, Inc.